

COLLEGE OF LIBERAL ARTS
NTE FACULTY PERFORMANCE SUMMARY
JANUARY 1-DECEMBER 31, 2019

Name: Jeremy Bolden
Rank: Instructor

Department: Theatre, Dance, and Motion Pictures

This assessment does not list evaluation ratings for Mr. Jeremy Bolden, because at the time of submission, he had only taught at Wright State University for one semester. The WSU-AAUP Collective Bargaining Agreement exempts first year faculty members from numerical assessment in the first year. So, I offer this partial to give Mr. Bolden a sense of his progress “to the extent it is feasible to do so.” (AAUP-WSU CBA N11.2.7)

TEACHING Rating: N/A

Jeremy Bolden has made a strong positive impact on the Motion Pictures program in only one semester. His mastery of professional skill levels and rigor, and his high expectations have put students on notice in the best ways. He has inspired many early career students and is doing very strong work as a teacher. Though early in his academic life, he shows promise of becoming a fine career teacher. His calm presence has helped stabilize the fluid dynamic of an area that has experienced a great deal of change in the past few years. This is most welcome.

SERVICE Rating: N/A

Mr. Bolden has brought a clear and strong commitment to serving not only his own students, but the entire department in ways that are extremely positive and have helped build bridges between the rest of the department and the Motion Pictures program. Among these initiatives are internships he created with professional Motion Pictures work, a Casting Day for Mopix students to audition and meet students from the Acting, Musical Theatre and Theatre Studies programs, supervision of Theatre promotional videos for all season productions. All of this involves a good deal of extra work. This commitment to serving the greater good of the entire department is rare and exceptional.

CONCLUSION/RECOMMENDATIONS

I encourage Jeremy Bolden to continue with same kind of focused, high expectations of himself and his students. His welcoming and easy-going presence have made students and colleagues immediately comfortable with him. I can imagine that the pace of engagement he has set for himself will be difficult to carry on. But, I appreciate the tone and standard he has established.

Chair's Signature



Date: 6-8-20

